

Communicating, Preparing and Avoiding the ESSER Cliff



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Presenters:

MODERATOR INFO:

Michael A. Jacoby, Ed.D, CAE, SFO, Executive Director/CEO Illinois ASBO

PANELISTS INFO:

Jennifer Porter, Chief Financial Officer – CUSD 300

Angela KD Smith, Ed.D, Assistant Superintendent of Operations – West Aurora
SD 129

Zach Stokes, Senior Advisor, Team Lead – Business Analytics at
Frontline Education

Ann Williams, Ed.D, SFO, Deputy Superintendent – District U-46



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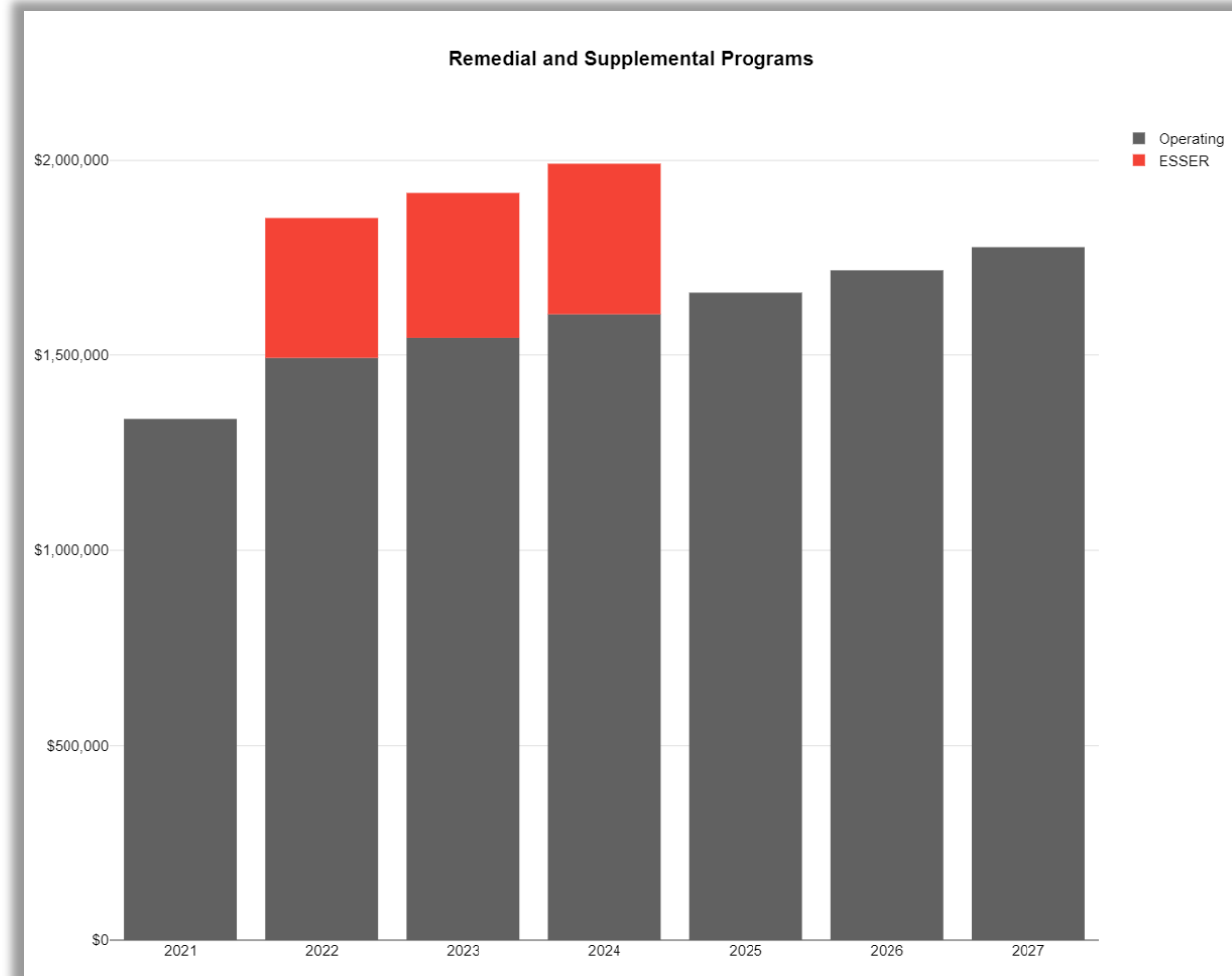
Panel Discussion Format

Q&A with panelists on the following topics:

1. **FY24 Budget** – preparing for the cliff
2. **Planning for Future** – what might remain in budget that started with ESSER funds?
3. **Challenges** – spending tied to supply chain & staffing issues
4. **Advantages** – is there an upside to the coming cliff?
5. **Success Stories** – what program/initiative are you proud of?

Storytelling & Communication:

- What already happened? (past)
- What is happening now? (present)
- What does it look like moving forward? (future)



ESSER Pre-Game



AC23 ESSER Funding Cliff
4 questions

Change Kahoot

Change to Slide Show View to play this kahoot.

Kahoot!

www.kahoot.it

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Preparing for the Cliff

2024 Budget Development – Final Year for ESSER



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Storytelling | Benchmarking Student Performance



**iReady –
Disaggregated
Performance**



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Planning for the Future

What factors are going into what might remain in future budgets that started with ESSER funds?



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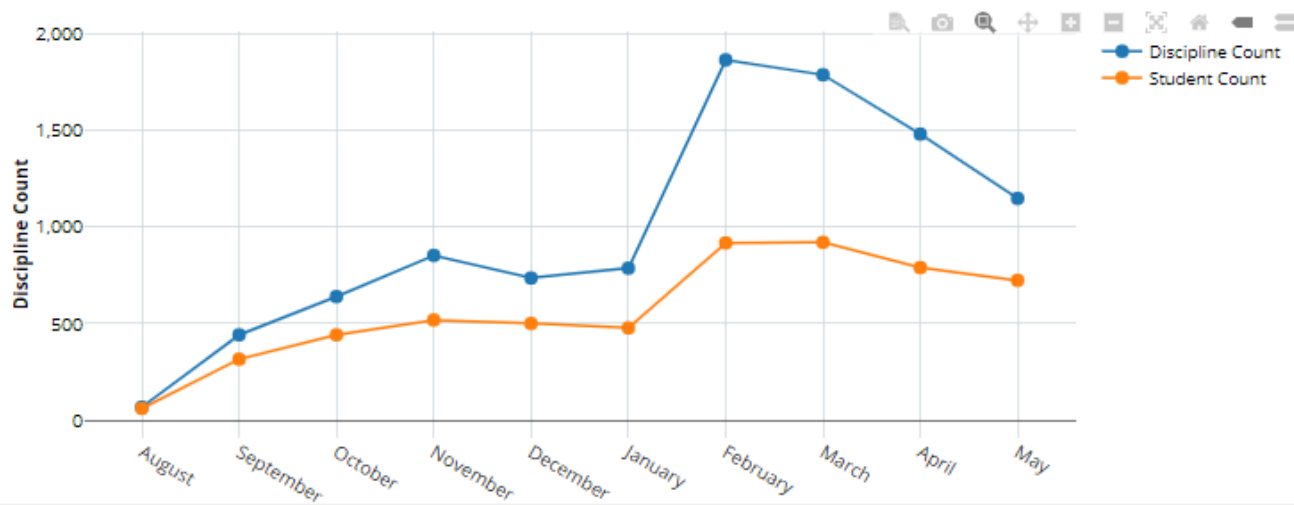
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Storytelling | Monitoring SEL Needs

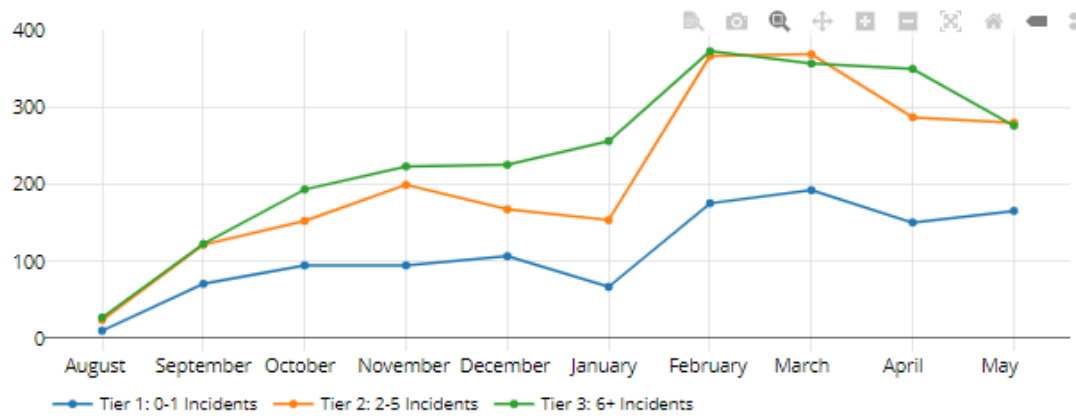
Discipline - Event and Student Counts



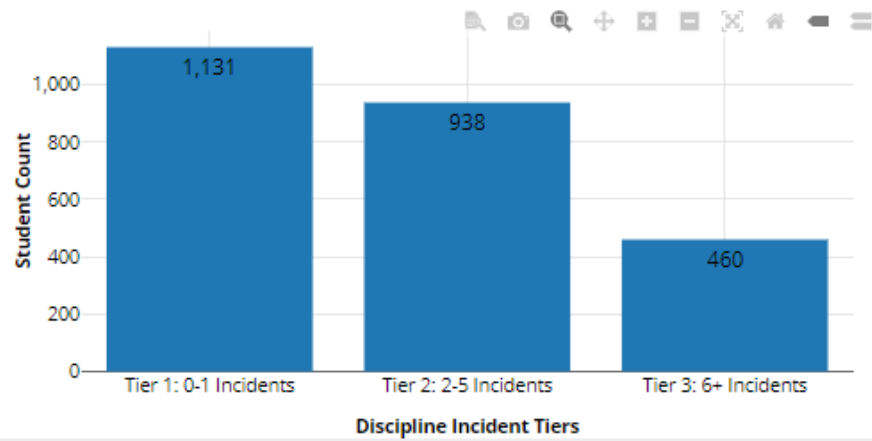
Discipline Events and Students

Month	Student Count				Discipline Count			
	2019	2020	2021	2022	2019	2020	2021	2022
Total	3,403	2,071	246	2,529	24,844	9,937	328	9,808
August	377	365	21	61	648	621	21	68
September	858	844	24	316	2,103	2,000	27	442
October	1,137	1,061	22	442	3,033	2,875	24	640
November	965	1,032	6	519	2,513	2,900	6	853
December	1,015	800	8	501	2,354	1,538	8	736
January	772		17	478	1,647		17	787
February	1,121		33	918	3,217		34	1,865
March	1,150		51	921	2,789		55	1,788
April	1,119	1	55	790	2,907	1	63	1,481
May	1,317		61	724	3,633		73	1,148
July			2				2	

Multiple Offender Trend



Discipline Events by Student (YTD)



Discipline Analysis to assist in monitoring effect of any restorative justice and/or SEL professional development



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Challenges

What spending challenges might you encounter next year given potential delays related supply chain, staffing, other issues?



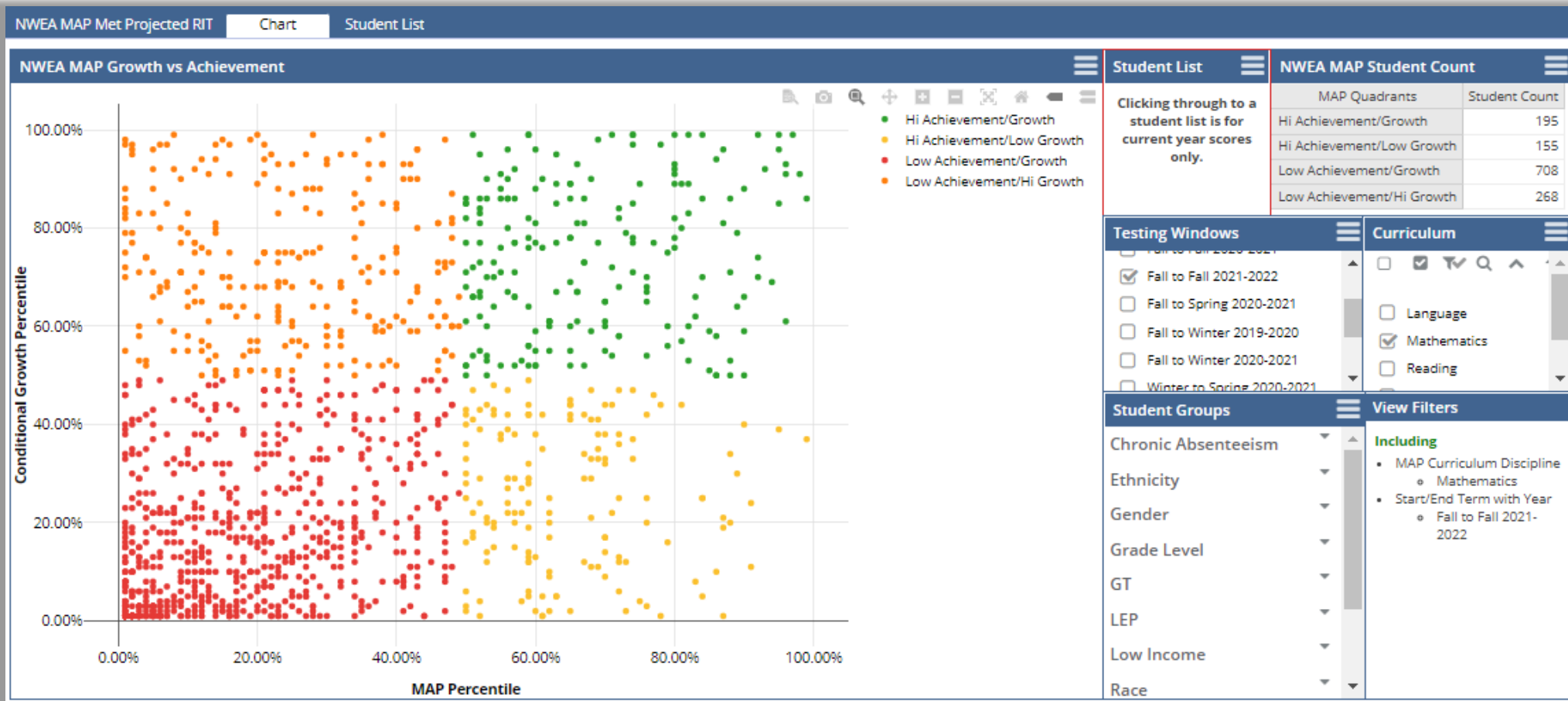
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Storytelling | Monitor Growth to Track Progress Toward Goals



NWEA MAP – Growth over time



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Advantages

Is there an upside to the coming cliff?



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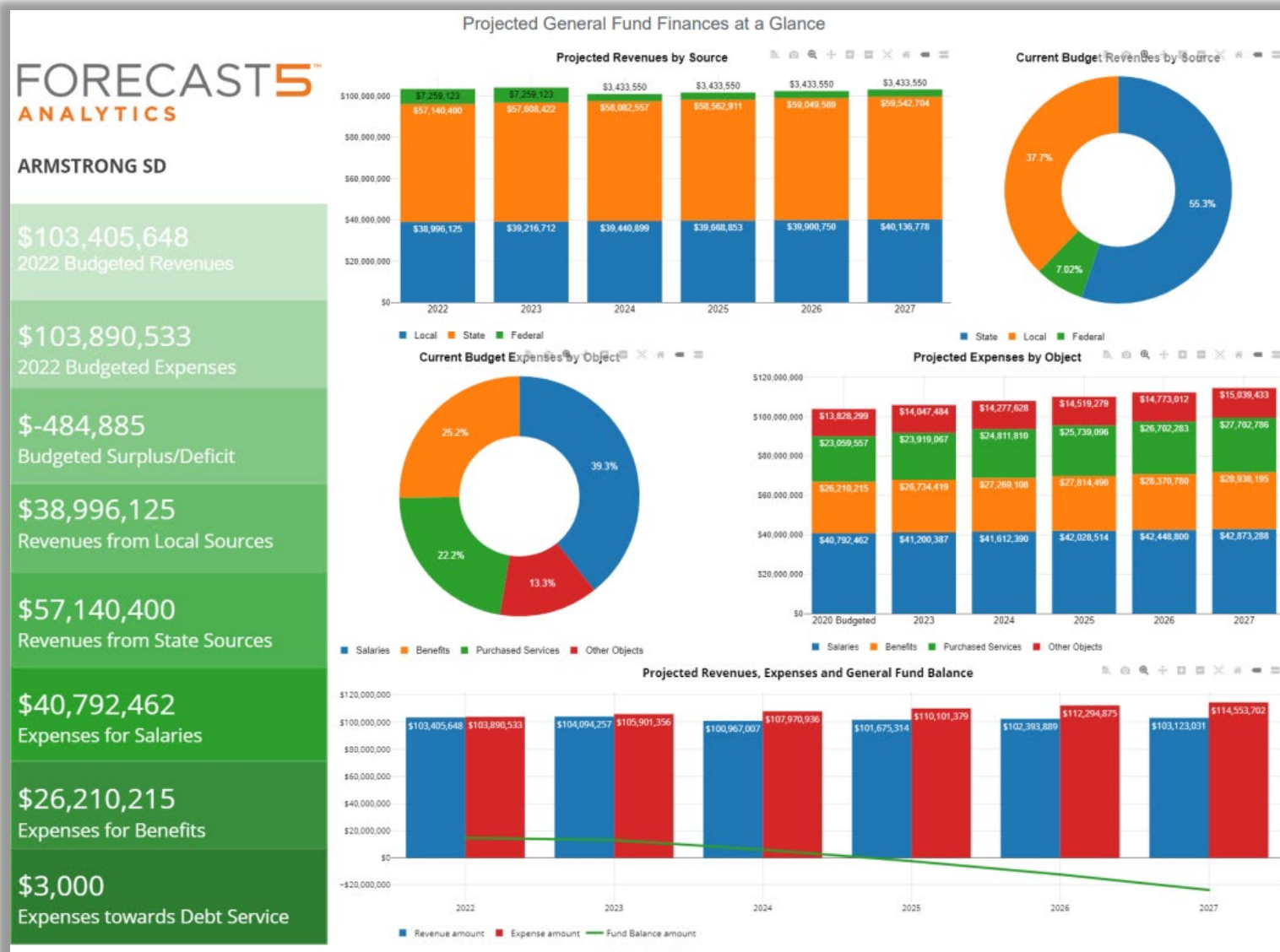


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Storytelling | Communicate Longer-Term Implications in an “Easy to Understand” Format



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Success Stories

What ESSER program/initiative are you proud of?



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Questions and Answers

We thank you for your time!



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